## Matriculation

### Diversity Pipeline

**Civil_Engineering_MS [20FS0106MS]**

Fall 2012 through Fall 2016

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Grand Total</th>
<th>Non-URM Total</th>
<th>URM Total</th>
<th>Non-URM Total</th>
<th>URM Total</th>
<th>Non-URM Admitted to Applied Yield %</th>
<th>URM Admitted to Applied Yield %</th>
<th>New Enrollment</th>
<th>Non-URM Total</th>
<th>URM Total</th>
<th>Non-URM Enrolled to Admitted Yield %</th>
<th>URM Admitted to Applied Yield %</th>
<th>Total Enrollment</th>
<th>Non-URM Total</th>
<th>URM Total</th>
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<td>10</td>
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<tr>
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<td>113</td>
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<td>95.7%</td>
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<td>4.3%</td>
<td>58.4%</td>
<td>50.0%</td>
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<td>50.0%</td>
<td>13</td>
<td>11</td>
<td>84.6%</td>
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<tr>
<td>2015</td>
<td>123</td>
<td>119</td>
<td>96.7%</td>
<td>4</td>
<td>3.3%</td>
<td>83</td>
<td>80</td>
<td>96.4%</td>
<td>3</td>
<td>3.6%</td>
<td>67.2%</td>
<td>75.0%</td>
<td>24</td>
<td>22</td>
<td>96.0%</td>
</tr>
<tr>
<td>2016</td>
<td>157</td>
<td>146</td>
<td>93.0%</td>
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<td>7.0%</td>
<td>129</td>
<td>118</td>
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<td>11</td>
<td>8.5%</td>
<td>80.8%</td>
<td>100.0%</td>
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<tr>
<td><strong>Average</strong></td>
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<td>6</td>
<td>5.3%</td>
<td>79</td>
<td>74</td>
<td>94.4%</td>
<td>4</td>
<td>5.6%</td>
<td>64.7%</td>
<td>68.8%</td>
<td>20</td>
<td>18</td>
<td>88.0%</td>
</tr>
</tbody>
</table>

**Note:** URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups.
## Applications, Admission, & New Enrollment Yields by Race/Ethnicity & Gender

**Civil_Engineering_MS [20FS0106MS]**

Fall 2012 through Fall 2016

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>Under Represented Minorities (URM)</th>
<th></th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>American Indian or Alaska Native</td>
<td>Black or African American</td>
</tr>
<tr>
<td>Applied</td>
<td></td>
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<td></td>
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<tr>
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<tr>
<td>2013</td>
<td>119</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>2014</td>
<td>137</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td>123</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2016</td>
<td>157</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

| Admitted           |       |                                   |                            |                  |           |       |                                      |       |                   |              |                     |      |        |
| 2012               | 38    | 53.5                              | 0                           | 0                 | 1          | 33.3 | 2                                        | 50.0  | 3                  | 42.9          | 3                  | 75.0  | 0      | 0      | 16    | 69.6  | 0      | 0      | 16    | 45.7  | 0      | 29    | 53.7  | 9      | 52.9  |
| 2013               | 69    | 58.0                              | 0                           | 0                 | 2          | 66.7 | 1                                        | 33.3  | 3                  | 50.0          | 3                  | 100.0 | 0      | 0      | 18    | 90.0  | 0      | 0      | 45    | 50.6  | 0      | 48    | 53.9  | 21     | 72.4  |
| 2014               | 75    | 54.7                              | 0                           | 0                 | 0          | 0.0  | 2                                        | 50.0  | 1                  | 50.0          | 6                  | 60.0  | 0      | 0      | 0     | 12    | 57.1  | 0      | 0      | 53    | 53.0  | 2      | 51    | 51.0  | 24     | 64.9  |
| 2015               | 83    | 67.5                              | 0                           | 0                 | 0          | 0.0  | 3                                        | 100.0 | 3                  | 75.0          | 6                  | 54.5  | 0      | 0      | 10    | 83.3  | 0      | 0      | 61    | 66.3  | 3      | 64    | 64.6  | 19     | 79.2  |
| 2016               | 129   | 82.2                              | 0                           | 0                 | 4          | 100.0| 7                                        | 100.0 | 11                 | 100.0         | 5                  | 6.25  | 0      | 0      | 22    | 73.3  | 0      | 0      | 91    | 84.3  | 0      | 86    | 76.8  | 43     | 95.6  |

| Enrolled           |       |                                   |                            |                  |           |       |                                      |       |                   |              |                     |      |        |
| 2012               | 11    | 28.9                              | 0                           | 0                 | 0          | 0.0  | 1                                        | 50.0  | 1                  | 33.3          | 1                  | 33.3  | 0      | 0      | 7     | 43.8  | 0      | 0      | 2     | 12.5  | 0      | 9     | 31.0  | 2      | 22.2  |
| 2013               | 13    | 18.8                              | 0                           | 0                 | 0          | 0.0  | 1                                        | 100.0 | 1                  | 33.3          | 0                  | 0     | 0      | 0      | 12    | 66.7  | 0      | 0      | 0     | 0.0   | 0      | 11    | 22.9  | 2      | 9.5   |
| 2014               | 13    | 17.3                              | 0                           | 0                 | 0          | 0.0  | 2                                        | 100.0 | 2                  | 100.0         | 2                  | 3.33  | 0      | 0      | 3     | 25.0  | 0      | 0      | 6     | 11.3  | 0      | 12    | 23.5  | 1      | 4.2   |
| 2015               | 25    | 30.1                              | 0                           | 0                 | 0          | 0.0  | 1                                        | 33.3  | 1                  | 33.3          | 3                  | 50.0  | 0      | 0      | 4     | 40.0  | 0      | 0      | 14    | 23.0  | 3      | 19    | 29.7  | 6      | 31.6  |
| 2016               | 38    | 29.5                              | 0                           | 0                 | 2          | 50.0 | 5                                        | 71.4  | 7                  | 63.6          | 4                  | 80.0  | 0      | 0      | 13    | 59.1  | 0      | 0      | 14    | 15.4  | 0      | 26    | 30.2  | 12     | 27.9  |

### Notes:
1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2) Unreported Gender identification is not shown; Male and Female total may not match Total
3) In rare situations, the "% Yield" columns may be greater than 100. There are three potential reasons for this:
   a) Students that received Graduate College approved transfers may not have an admission record for the program that they enrolled into.
   b) Students with a secondary curriculum enrollment may not have an admission record for that secondary program.
   c) Students who were newly enrolled in the summer term prior to the fall were added to the fall new enrollment totals.
Applications, Admission, & New Enrollment Yields, cont.
by Race/Ethnicity & Gender
Civil_Engineering_MS [20FS0106MS]
Fall 2012 through Fall 2016

Notes: 1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2) Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off these charts due to relatively low numbers
# Total Enrollment (includes secondary curriculum)

by Race/Ethnicity

Civil_Engineering_MS [20FS0106MS]

Fall 2012 through Fall 2016

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>American Indian or Alaska Native</th>
<th>Black or African American</th>
<th>Hispanic / Latino</th>
<th>URM Total</th>
<th>Asian</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>International</th>
<th>Race/Eth</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>46</td>
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<td>2</td>
<td>4.3</td>
<td>3</td>
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<td>13.0</td>
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<td>11.9</td>
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<tr>
<td>2014</td>
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<td>33.3</td>
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<tr>
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</table>

**Notes:**
1. URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2. Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off this chart due to relatively low numbers.
## Total Enrollment (includes secondary curriculum)

by Student Type, Gender, and Enrollment Time

Civil_Engineering_MS [20FS0106MS]

Fall 2012 through Fall 2016

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>New</th>
<th>Count</th>
<th>%</th>
<th>Continuing</th>
<th>Count</th>
<th>%</th>
<th>Male</th>
<th>Count</th>
<th>%</th>
<th>Female</th>
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<th>%</th>
<th>Gender Not Reported</th>
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<th>%</th>
<th>Part-time</th>
<th>Count</th>
<th>%</th>
<th>Full-time</th>
<th>Count</th>
<th>%</th>
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<tbody>
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<td>23.9</td>
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<td>76.1</td>
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</table>

The charts on the right illustrate the distribution of enrollment by gender and semester year for the specified period.
# Enrollment & Degrees Conferred

### by Primary/Secondary, Average Age, State Residency

**Civil_Engineering_MS [20FS0106MS]**

**Fall 2012 through Fall 2016**

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>Primary</th>
<th>Secondary</th>
<th>Fall New Enrollment</th>
<th>Fall Continuing Enrollment</th>
<th>Academic Year Graduating Class</th>
<th>Average Age</th>
<th>State Residency of Total Enrollment</th>
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<td></td>
<td></td>
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<td>Non-Residents</td>
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<td>28</td>
<td>29</td>
<td>52</td>
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</tbody>
</table>

## Fall Semester Year Statistics

![Graph showing enrollment trends over the years](image-url)
## Degrees Conferred by Race/Ethnicity

**Civil_Engineering_MS [20FS0106MS]**

**AY2011-12 through 2015-16**

### Under Represented Minorities (URM)

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<th>Academic Year</th>
<th>Total</th>
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<th>Black or African American</th>
<th>Hispanic / Latino</th>
<th>URM Total</th>
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<th>Native Hawaiian or Pacific</th>
<th>White</th>
<th>Two or More Races</th>
<th>International</th>
<th>Not Reported</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
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<td>11.8</td>
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<td>2</td>
<td>6.9</td>
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</tr>
</tbody>
</table>

### Notes:

1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2) Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off this chart due to relatively low numbers
# Degrees Conferred by Gender

Civil Engineering MS [20FS0106MS]

AY2011-12 through 2015-16

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>34</td>
<td>26</td>
<td>76.5</td>
<td>8</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>29</td>
<td>22</td>
<td>75.9</td>
<td>7</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>18</td>
<td>12</td>
<td>66.7</td>
<td>6</td>
</tr>
<tr>
<td>2014 - 2015</td>
<td>15</td>
<td>15</td>
<td>100.0</td>
<td>0</td>
</tr>
<tr>
<td>2015 - 2016</td>
<td>18</td>
<td>13</td>
<td>72.2</td>
<td>5</td>
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