

Matriculation

Diversity Pipeline

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]

Fall 2014 - Fall 2018

| Fall Semester Year | Applied | | | | | Admitted | | | | | Non-URM Admitted to Applied Yield % | URM Admitted to Applied Yield % | New Enrollment | | | | | Non-URM Enrolled to Admitted Yield % | URM Enrolled to Admitted Yield % | Total Enrollment | | | | |
|--------------------|-------------|---------------|--------------|-----------|--------------|-------------|---------------|--------------|-----------|--------------|-------------------------------------|---------------------------------|----------------|---------------|--------------|-----------|--------------|--------------------------------------|----------------------------------|------------------|---------------|--------------|------------|--------------|
| | Grand Total | Non-URM Total | | URM Total | | Grand Total | Non-URM Total | | URM Total | | | | Grand Total | Non-URM Total | | URM Total | | | | Grand Total | Non-URM Total | | URM Total | |
| | | Count | % | Count | % | | Count | % | Count | % | | | | Count | % | Count | % | | | | Count | % | Count | % |
| | Count | % | Count | % | Count | % | Count | % | Count | % | | | Count | % | Count | % | Count | | | % | Count | % | | |
| 2014 | 22 | 19 | 86.4% | 3 | 13.6% | 11 | 10 | 90.9% | 1 | 9.1% | 52.6% | 33.3% | 8 | 7 | 87.5% | 1 | 12.5% | 70.0% | 100.0% | 40 | 25 | 62.5% | 15 | 37.5% |
| 2015 | 32 | 19 | 59.4% | 13 | 40.6% | 24 | 16 | 66.7% | 8 | 33.3% | 84.2% | 61.5% | 17 | 11 | 64.7% | 6 | 35.3% | 68.8% | 75.0% | 45 | 27 | 60.0% | 18 | 40.0% |
| 2016 | 22 | 15 | 68.2% | 7 | 31.8% | 12 | 7 | 58.3% | 5 | 41.7% | 46.7% | 71.4% | 1 | 0 | 0.0% | 1 | 100.0% | 0.0% | 20.0% | 3 | 1 | 33.3% | 2 | 66.7% |
| 2017 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0 | 0.0% | 0.0% | 0.0% | 1 | 0 | 0.0% | 1 | 100.0% |
| 2018 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0.0% | 0 | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0 | 0.0% | 0.0% | 0.0% | 1 | 0 | 0.0% | 1 | 100.0% |
| Average | 15 | 11 | 69.7% | 5 | 30.3% | 9 | 7 | 70.2% | 3 | 29.8% | 62.3% | 60.9% | 5 | 4 | 69.2% | 2 | 30.8% | 54.5% | 57.1% | 18 | 11 | 58.9% | 7.4 | 41.1% |

Note: URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups

Applications, Admission, & New Enrollment Yields

by Race/Ethnicity & Gender

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]

Fall 2014 - Fall 2018

| | Fall Semester Year | Total | Under Represented Minorities (URM) | | | | | | | | | | Race/Eth Not Reported | Male | Female | | | | | | | | | | | | | |
|----------|--------------------|-------|------------------------------------|---------|---------------------------|---------|-------------------|---------|-----------|---------|-------|---------|-----------------------|---------|--------|-------------------------------------|-------|---------|-------|-------------------|-------|---------------|-------|---------|-------|---------|-------|---------|
| | | | American Indian or Alaska Native | | Black or African American | | Hispanic / Latino | | URM Total | | Asian | | | | | Native Hawaiian or Pacific Islander | | White | | Two or More Races | | International | | | | | | |
| | | | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield | Count | % Yield |
| Applied | 2014 | 22 | 0 | | 3 | | 0 | | 3 | | 4 | | 0 | | 11 | | 2 | | 1 | | 1 | | 3 | | 19 | | | |
| | 2015 | 32 | 0 | | 8 | | 5 | | 13 | | 4 | | 0 | | 9 | | 0 | | 5 | | 1 | | 3 | | 29 | | | |
| | 2016 | 22 | 0 | | 1 | | 6 | | 7 | | 3 | | 0 | | 7 | | 1 | | 4 | | 0 | | 3 | | 19 | | | |
| | 2017 | 0 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | | |
| | 2018 | 0 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | | |
| Admitted | 2014 | 11 | 50.0 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 1 | 33.3 | 1 | 25.0 | 0 | 0.0 | 7 | 63.6 | 1 | 50.0 | 1 | 100.0 | 0 | 1 | 33.3 | 10 | 52.6 | | |
| | 2015 | 24 | 75.0 | 0 | 0.0 | 5 | 62.5 | 3 | 60.0 | 8 | 61.5 | 4 | 100.0 | 0 | 0.0 | 7 | 77.8 | 0 | 0.0 | 4 | 80.0 | 1 | 3 | 100.0 | 21 | 72.4 | | |
| | 2016 | 12 | 54.5 | 0 | 0.0 | 1 | 100.0 | 4 | 66.7 | 5 | 71.4 | 2 | 66.7 | 0 | 0.0 | 3 | 42.9 | 1 | 100.0 | 1 | 25.0 | 0 | 1 | 33.3 | 11 | 57.9 | | |
| | 2017 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0.0 | | |
| | 2018 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0.0 | | |
| Enrolled | 2014 | 8 | 72.7 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 | 0 | 0.0 | 5 | 71.4 | 1 | 100.0 | 0 | 0.0 | 0 | 1 | 100.0 | 7 | 70.0 | | |
| | 2015 | 17 | 70.8 | 0 | 0.0 | 3 | 60.0 | 3 | 100.0 | 6 | 75.0 | 4 | 100.0 | 0 | 0.0 | 5 | 71.4 | 0 | 0.0 | 1 | 25.0 | 1 | 2 | 66.7 | 15 | 71.4 | | |
| | 2016 | 1 | 8.3 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0.0 | 1 | 9.1 | | |
| | 2017 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0.0 | | |
| | 2018 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0.0 | | |

Notes:

- 1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
- 2) Unreported Gender identification is not shown; Male and Female total may not match Total
- 3) In rare situations, the "% Yield" columns may be greater than 100. There are three potential reasons for this:
 - a) Students that received Graduate College approved transfers may not have an admission record for the program that they enrolled into.
 - b) Students with a secondary curriculum enrollment may not have an admission record for that secondary program.
 - c) Students who were newly enrolled in the summer term prior to the fall were added to the fall new enrollment totals.

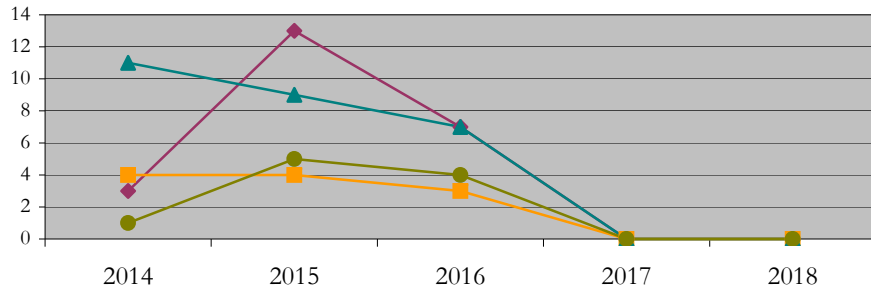
Applications, Admission, & New Enrollment Yields, cont. by Race/Ethnicity & Gender

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]
Fall 2014 - Fall 2018

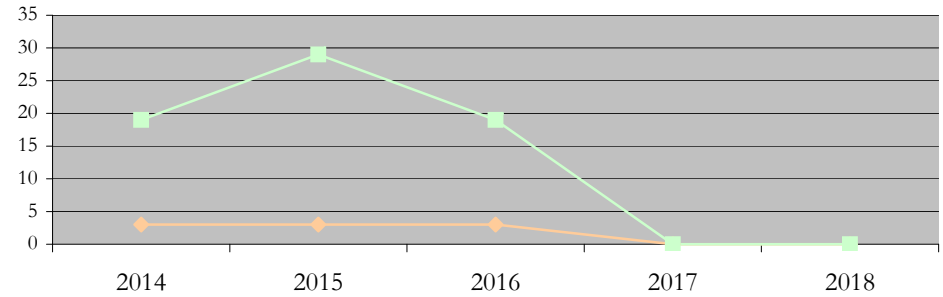
URM Total Asian White International

Male Female

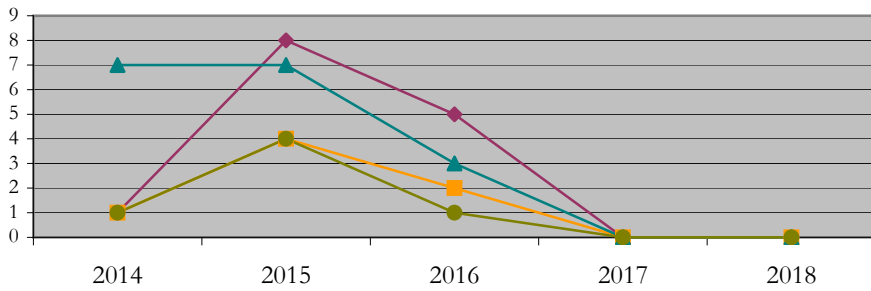
Applications by Race/Ethnicity



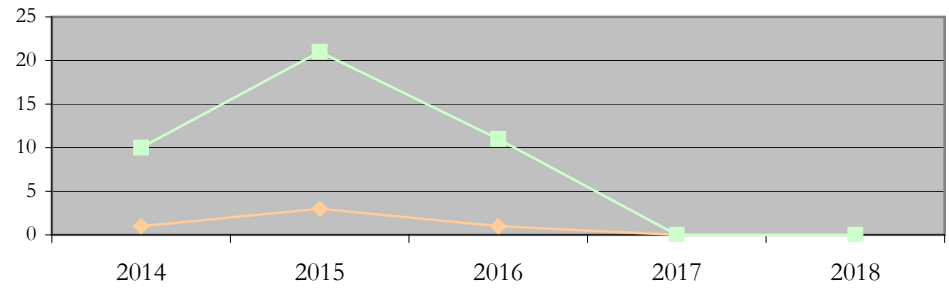
Applications by Gender



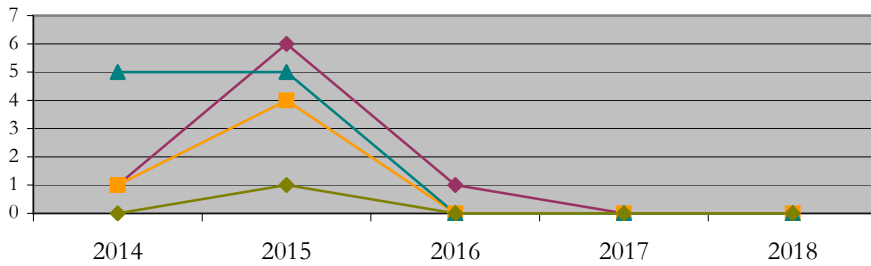
Admissions by Race/Ethnicity



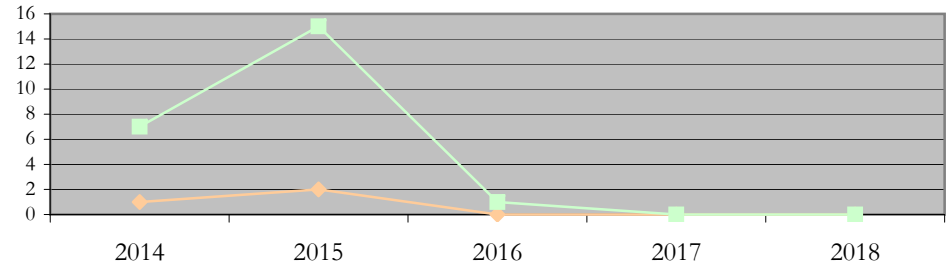
Admissions by Gender



New Enrollments by Race/Ethnicity



New Enrollments by Gender



Notes: 1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2) Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off these charts due to relatively low numbers

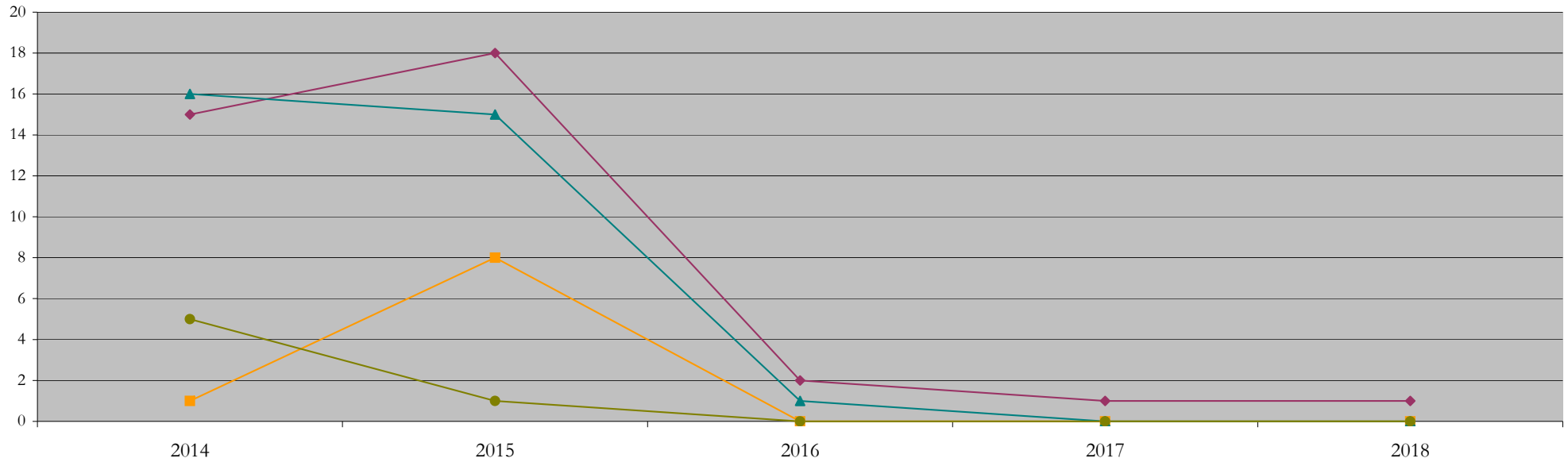
Total Enrollment (includes secondary curriculum)

by Race/Ethnicity

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]

Fall 2014 - Fall 2018

| Fall Semester Year | Total | Under Represented Minorities (URM) | | | | | | | | | | Asian | Native Hawaiian or Pacific Islander | White | | Two or More Races | | International | | Race/Eth Not Reported |
|--------------------|-------|------------------------------------|-----|---------------------------|-------|-------------------|------|-----------|-------|-------|------|-------|-------------------------------------|-------|------|-------------------|-----|---------------|------|-----------------------|
| | | American Indian or Alaska Native | | Black or African American | | Hispanic / Latino | | URM Total | | Count | | | | Count | | Count | | Count | | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % | | | Count | % | Count | % | Count | % | |
| 2014 | 40 | 0 | 0.0 | 7 | 17.5 | 8 | 20.0 | 15 | 37.5 | 1 | 2.5 | 0 | 0.0 | 16 | 40.0 | 2 | 5.0 | 5 | 12.5 | 1 |
| 2015 | 45 | 0 | 0.0 | 8 | 17.8 | 10 | 22.2 | 18 | 40.0 | 8 | 17.8 | 0 | 0.0 | 15 | 33.3 | 2 | 4.4 | 1 | 2.2 | 1 |
| 2016 | 3 | 0 | 0.0 | 1 | 33.3 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 2017 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 2018 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |



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 2) Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off this chart due to relatively low numbers

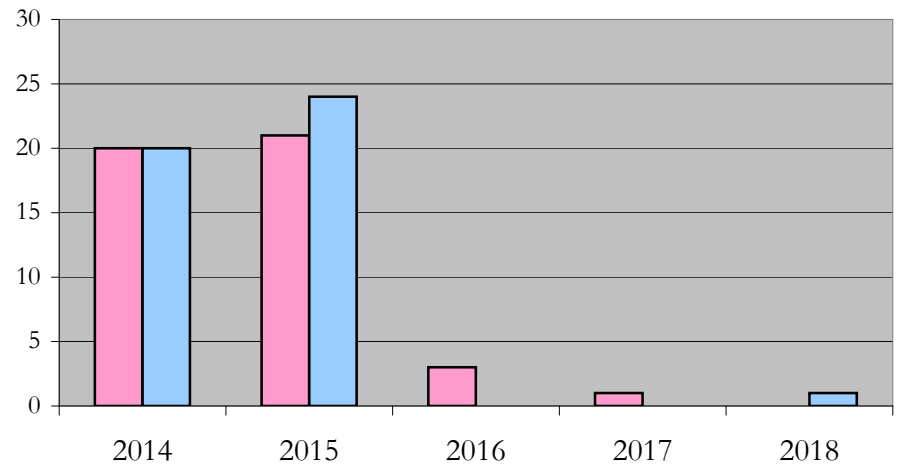
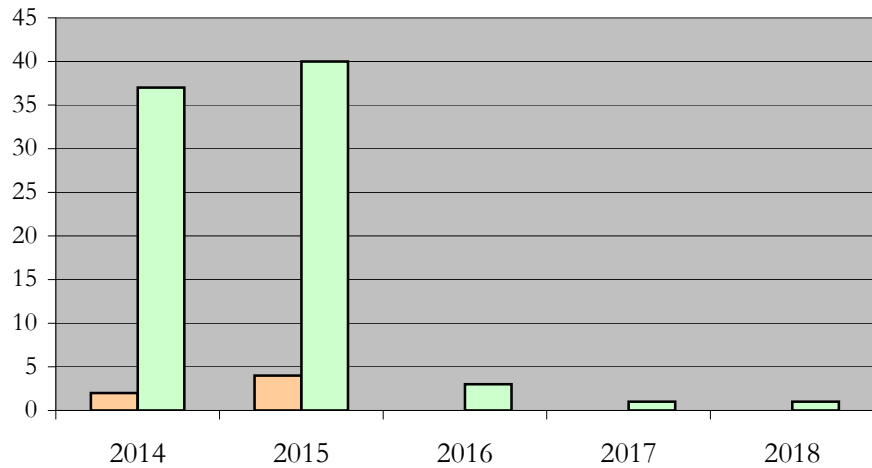
Total Enrollment (includes secondary curriculum)

by Student Type, Gender, and Enrollment Time

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]

Fall 2014 - Fall 2018

| Fall Semester Year | Total | New | | Continuing | | Male | | Female | | Gender Not Reported | Part-time | | Full-time | |
|--------------------|-------|-------|------|------------|-------|-------|-----|--------|-------|---------------------|-----------|-------|-----------|-------|
| | | Count | % | Count | % | Count | % | Count | % | Count | Count | % | Count | % |
| 2014 | 40 | 8 | 20.0 | 32 | 80.0 | 2 | 5.0 | 37 | 92.5 | 1 | 20 | 50.0 | 20 | 50.0 |
| 2015 | 45 | 17 | 37.8 | 28 | 62.2 | 4 | 8.9 | 40 | 88.9 | 1 | 21 | 46.7 | 24 | 53.3 |
| 2016 | 3 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 3 | 100.0 | 0 | 3 | 100.0 | 0 | 0.0 |
| 2017 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 1 | 100.0 | 0 | 0.0 |
| 2018 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0 | 0.0 | 1 | 100.0 |



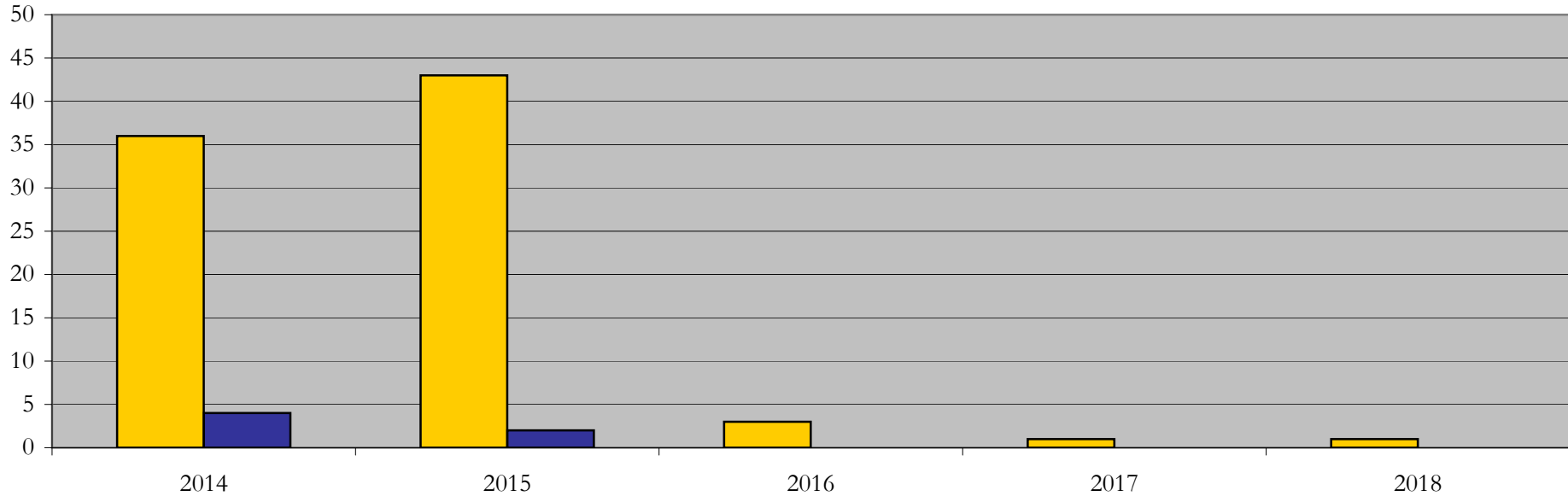
Enrollment & Degrees Conferred

by Primary/Secondary, Average Age, State Residency

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]

Fall 2014 - Fall 2018

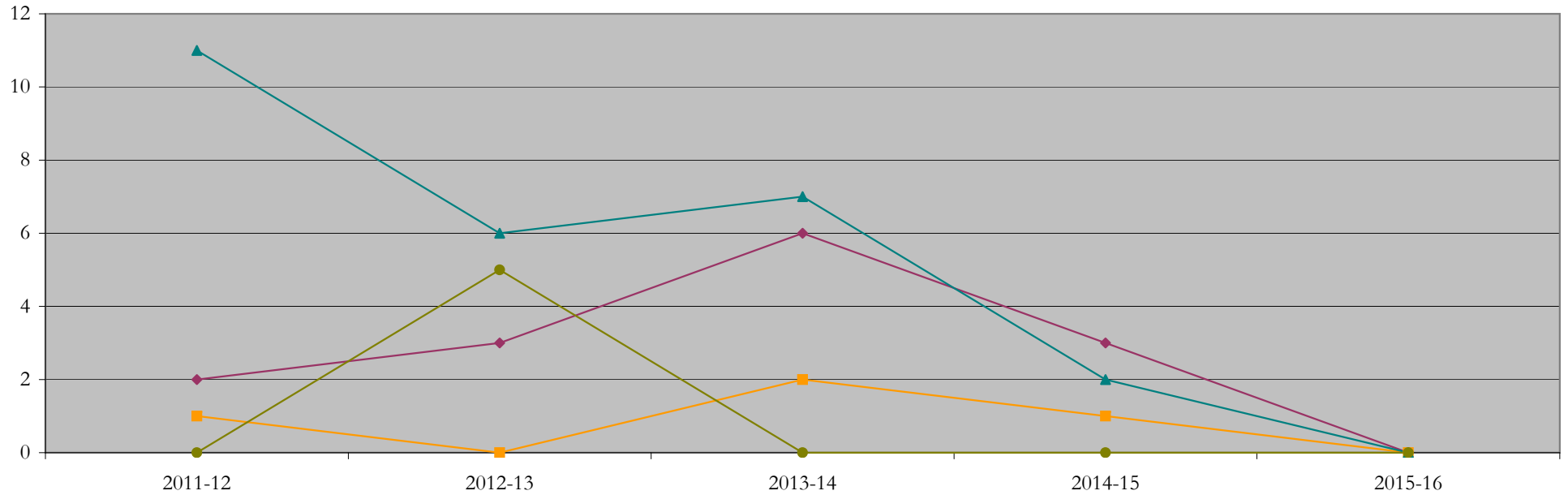
| Fall Semester Year | Enrollment | | | Average Age | | | State Residency of Total Enrollment | | | | | |
|--------------------|------------|---------|-----------|---------------------|----------------------------|--------------------------------|-------------------------------------|----------------|-----------------------|------------------|----------------|-----------------------|
| | Total | Primary | Secondary | Fall New Enrollment | Fall Continuing Enrollment | Academic Year Graduating Class | Residents | | | Non-Residents | | |
| | | | | | | | Total Enrollment | New Enrollment | Continuing Enrollment | Total Enrollment | New Enrollment | Continuing Enrollment |
| 2014 | 40 | 39 | 1 | 27 | 31 | 29 | 36 | 8 | 28 | 4 | 0 | 4 |
| 2015 | 45 | 44 | 1 | 27 | 31 | 28 | 43 | 15 | 28 | 2 | 2 | 0 |
| 2016 | 3 | 3 | 0 | 27 | 25 | 30 | 3 | 1 | 2 | 0 | 0 | 0 |
| 2017 | 1 | 1 | 0 | 0 | 28 | 28 | 1 | 0 | 1 | 0 | 0 | 0 |
| 2018 | 1 | 1 | 0 | 0 | 29 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |



Degrees Conferred by Race/Ethnicity

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]
AY2011-12 through 2015-16

| Academic Year | Total | Under Represented Minorities (URM) | | | | | | | | Asian | | Native Hawaiian or Pacific | | White | | Two or More Races | | International | | Not Reported |
|---------------|-------|------------------------------------|-----|---------------------------|------|-------------------|------|-----------|------|-------|------|----------------------------|-----|-------|------|-------------------|------|---------------|------|--------------|
| | | American Indian or Alaska Native | | Black or African American | | Hispanic / Latino | | URM Total | | Count | % | Count | % | Count | % | Count | % | Count | % | |
| | | Count | % | Count | % | Count | % | Count | % | | | | | | | | | | | |
| 2013 - 2014 | 14 | 0 | 0.0 | 2 | 14.3 | 0 | 0.0 | 2 | 14.3 | 1 | 7.1 | 0 | 0.0 | 11 | 78.6 | 0 | 0.0 | 0 | 0.0 | 0 |
| 2014 - 2015 | 15 | 0 | 0.0 | 1 | 6.7 | 2 | 13.3 | 3 | 20.0 | 0 | 0.0 | 0 | 0.0 | 6 | 40.0 | 0 | 0.0 | 5 | 33.3 | 1 |
| 2015 - 2016 | 16 | 0 | 0.0 | 2 | 12.5 | 4 | 25.0 | 6 | 37.5 | 2 | 12.5 | 0 | 0.0 | 7 | 43.8 | 1 | 6.3 | 0 | 0.0 | 0 |
| 2016 - 2017 | 7 | 0 | 0.0 | 1 | 14.3 | 2 | 28.6 | 3 | 42.9 | 1 | 14.3 | 0 | 0.0 | 2 | 28.6 | 1 | 14.3 | 0 | 0.0 | 0 |
| 2017 - 2018 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |



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Degrees Conferred

by Gender

Instructional_Leadership_Early_Childhood_Education_MED [20FS8549MED]

AY2011-12 through 2015-16

| Academic Year | Total | Male | | Female | | Not Reported |
|---------------|-------|-------|------|--------|------|--------------|
| | | Count | % | Count | % | |
| 2013 - 2014 | 14 | 1 | 7.1 | 13 | 92.9 | 0 |
| 2014 - 2015 | 15 | 1 | 6.7 | 14 | 93.3 | 0 |
| 2015 - 2016 | 15 | 3 | 20.0 | 12 | 80.0 | 0 |
| 2016 - 2017 | 7 | 1 | 14.3 | 6 | 85.7 | 0 |
| 2017 - 2018 | 0 | 0 | 0.0 | 0 | 0.0 | 0 |

