### Applications, Admission, & New Enrollment Yields

**Fall Semester, by Race/Ethnicity & Sex**

Curriculum and Instruction_Cur_Design_PHD [20FS4070PHD]

Fall 2011 through Fall 2015

<table>
<thead>
<tr>
<th>Race/Eth Not Reported</th>
<th>Count</th>
<th>% Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2012</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2013</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2014</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2015</td>
<td>4</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>American Indian or Alaska Native</th>
<th>Black or African American</th>
<th>Hispanic / Latino</th>
<th>URM Total</th>
<th>Asian</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>International</th>
<th>Race/Eth Not Reported</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>18</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>31</td>
</tr>
<tr>
<td>2012</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>9</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>14</td>
<td>1</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>2014</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>8</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>2015</td>
<td>0</td>
<td>5</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>7</td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>International</th>
<th>Race/Eth Not Reported</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2012</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2014</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Under Represented Minorities (URM)</th>
<th>Count</th>
<th>% Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>12</td>
<td>20.0</td>
</tr>
<tr>
<td>2012</td>
<td>12</td>
<td>20.0</td>
</tr>
<tr>
<td>2013</td>
<td>7</td>
<td>10.0</td>
</tr>
<tr>
<td>2014</td>
<td>16</td>
<td>10.0</td>
</tr>
<tr>
<td>2015</td>
<td>19</td>
<td>10.0</td>
</tr>
</tbody>
</table>

**Notes:****

1) Unreported Sex identification is not shown; Male and Female total may not match Total

2) In rare situations, the "% Yield" columns may be greater than 100. There are three potential reasons for this:
   a) Students that received Graduate College approved transfers may not have an admission record for the program that they enrolled into
   b) Students with a secondary curriculum enrollment may not have an admission record for that secondary program
   c) Students who were newly enrolled in the summer term prior to the fall were added to the fall new enrollment totals
Applications, Admission, & New Enrollment Yields, cont.

Fall Semester, by Race/Ethnicity & Sex

Curriculum_and_Instruction_Cur_Design_PHD [20FS4070PHD]

Fall 2011 through Fall 2015

Notes:
1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2) Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off this chart due to relatively low numbers
### Total Enrollment (includes secondary curriculum)

#### Fall Semester, by Race/Ethnicity & Sex

Curriculum_and_Instruction_Cur_Design_PHD [20FS4070PHD]

Fall 2011 through Fall 2015

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>American Indian or Alaska Native</th>
<th>Black or African American</th>
<th>Hispanic / Latino</th>
<th>URM Total</th>
<th>Asian</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>International</th>
<th>Race/Eth Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>% of Total</td>
<td>Count</td>
<td>% of Total</td>
<td>Count</td>
<td>% of Total</td>
<td>Count</td>
<td>% of Total</td>
<td>Count</td>
<td>% of Total</td>
</tr>
<tr>
<td>2011</td>
<td>38</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>0.0</td>
<td>5</td>
<td>0.1</td>
<td>3</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2012</td>
<td>35</td>
<td>0</td>
<td>0.0</td>
<td>7</td>
<td>0.0</td>
<td>7</td>
<td>0.2</td>
<td>1</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2013</td>
<td>37</td>
<td>0</td>
<td>0.0</td>
<td>7</td>
<td>0.0</td>
<td>7</td>
<td>0.2</td>
<td>2</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2014</td>
<td>40</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>0.0</td>
<td>7</td>
<td>0.2</td>
<td>2</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>2015</td>
<td>43</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>0.0</td>
<td>2</td>
<td>0.0</td>
<td>7</td>
<td>0.2</td>
<td>2</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Notes:**
1. URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2. Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off this chart due to relatively low numbers
Total Enrollment (includes secondary curriculum)
Fall Semester, by Student Type, Enrollment Time, and Sex
Curriculum_and_Instruction_Cur_Design_PHD [20FS4070PHD]
Fall 2011 through Fall 2015

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>New</th>
<th>Continuing</th>
<th>Male</th>
<th>Female</th>
<th>Sex Not Reported</th>
<th>Part-time</th>
<th>Full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>2011</td>
<td>38</td>
<td></td>
<td>12</td>
<td>31.6</td>
<td>26</td>
<td>68.4</td>
<td>8</td>
<td>21.1</td>
</tr>
<tr>
<td>2012</td>
<td>35</td>
<td></td>
<td>5</td>
<td>14.3</td>
<td>30</td>
<td>85.7</td>
<td>8</td>
<td>22.9</td>
</tr>
<tr>
<td>2013</td>
<td>37</td>
<td></td>
<td>4</td>
<td>10.8</td>
<td>33</td>
<td>89.2</td>
<td>7</td>
<td>18.9</td>
</tr>
<tr>
<td>2014</td>
<td>40</td>
<td></td>
<td>7</td>
<td>17.5</td>
<td>33</td>
<td>82.5</td>
<td>6</td>
<td>15.0</td>
</tr>
<tr>
<td>2015</td>
<td>43</td>
<td></td>
<td>8</td>
<td>18.6</td>
<td>35</td>
<td>81.4</td>
<td>7</td>
<td>16.3</td>
</tr>
</tbody>
</table>
## Enrollment & Degrees Conferred

**Fall Semester, by Primary/Secondary, Average Age, State Residency**

Curriculum_and_Instruction_Cur_Design_PHD [20FS4070PHD]

Fall 2011 through Fall 2015

<table>
<thead>
<tr>
<th>Fall Semester Year</th>
<th>Total</th>
<th>Fall Primary</th>
<th>Fall Secondary</th>
<th>Fall New Enrollment</th>
<th>Fall Continuing Enrollment</th>
<th>Academic Year Graduating Class</th>
<th>State Residency of Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Primary</td>
<td>Secondary</td>
<td></td>
<td></td>
<td></td>
<td>Residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Non-Residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total Enrollment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Enrollment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Continuing Enrollment</td>
</tr>
<tr>
<td>2011</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>35</td>
<td>37</td>
<td>36</td>
<td>35</td>
</tr>
<tr>
<td>2012</td>
<td>35</td>
<td>35</td>
<td>0</td>
<td>31</td>
<td>37</td>
<td>38</td>
<td>32</td>
</tr>
<tr>
<td>2013</td>
<td>37</td>
<td>37</td>
<td>0</td>
<td>31</td>
<td>38</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>2014</td>
<td>40</td>
<td>40</td>
<td>0</td>
<td>33</td>
<td>38</td>
<td>33</td>
<td>37</td>
</tr>
<tr>
<td>2015</td>
<td>43</td>
<td>43</td>
<td>0</td>
<td>31</td>
<td>37</td>
<td>29</td>
<td>36</td>
</tr>
</tbody>
</table>

### State Residency of Total Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>35</td>
<td>3</td>
</tr>
<tr>
<td>2012</td>
<td>32</td>
<td>4</td>
</tr>
<tr>
<td>2013</td>
<td>35</td>
<td>4</td>
</tr>
<tr>
<td>2014</td>
<td>37</td>
<td>6</td>
</tr>
<tr>
<td>2015</td>
<td>36</td>
<td>5</td>
</tr>
</tbody>
</table>
## Degrees Conferred
### By Race/Ethnicity

Curriculum_and_Instruction_Cur_Design_PHD [20FS4070PHD]

AY2010-11 through 2014-15

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total</th>
<th>Under Represented Minorities (URM)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>3</td>
<td>0.0</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>4</td>
<td>0.0</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>3</td>
<td>0.0</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>3</td>
<td>0.0</td>
</tr>
<tr>
<td>2014 - 2015</td>
<td>2</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Notes:**
1) URM stands for Under-Represented Minority and includes American Indian or Alaska Native; Black or African-American; Hispanic / Latino race/ethnicity groups
2) Individual URM groups, Native Hawaiian Pacific Islander, Two or More Races, and Other race/ethnicity categories left off this charts due to relatively low numbers.
## Degrees Conferred

### Academic Year, by Sex

Curriculum_and_Instruction_Cur_Design_PHD [20FS4070PHD]

AY2010-11 through 2014-15

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>3</td>
<td>0.0</td>
<td>3</td>
<td>100.0</td>
</tr>
<tr>
<td>2011 - 2012</td>
<td>4</td>
<td>50.0</td>
<td>2</td>
<td>50.0</td>
</tr>
<tr>
<td>2012 - 2013</td>
<td>3</td>
<td>0.0</td>
<td>3</td>
<td>100.0</td>
</tr>
<tr>
<td>2013 - 2014</td>
<td>3</td>
<td>66.7</td>
<td>1</td>
<td>33.3</td>
</tr>
<tr>
<td>2014 - 2015</td>
<td>2</td>
<td>50.0</td>
<td>1</td>
<td>50.0</td>
</tr>
</tbody>
</table>

---

![Bar chart showing male and female degrees conferred by academic year](chart.png)